**English Language Arts – Writing Rubric Total Score: /35**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Level:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Assignment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Outcome:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| Traits of Writing | 5 | 4 | 3 | 2 | 1 |
| IDEAS  /5 | Makes sense,reader learned a lot, really clear, this is just what I wanted to say. A lot of detail | It tells, but is doesn’t show details clearly, some details left out | Reader will get the general idea, need to add more details, | Reader has a hard time following, many parts unclear, not sure what topic is | Topic is not answered  HELP! |
| ORGANIZATION  /5 | Opening hook, very easy to follow, everything fits, fantastic conclusion | Intro and conclusion present, easy to follow | Possibly and intro and /or conclusion, a bit hard to follow at times | Confusing but on topic, parts of writing are missing ( conclusion/intro) | Off topic, no sign of organization  HELP! |
| VOICE  /5 | This is student’s voice! Speaking to the reader! Emotions were sent into action! | A bit of student voice seen here and there, starting to create a voice for reader | Only a few times was the voice seen…needs to work on being consistent | The writing has little or no voice and or is not appropriate for audience or assignment | No voice, boring!  HELP! |
| WORD CHOICE  /5 | Words paint a picture, message is CLEAR, words sound and feel perfectly, words are above grade level | Some words and phrases are great, some imagination seen, some words are vague, words are at grade level | Working just at grade level but more descriptive words need to be used, many vague words used | No picture created for the reader, very basic vocabulary used | Some word choices do not make sense or are used out of context, a visual is impossible.  HELP! |
| SENTENCE FLUENCY  /5 | A perfect combination of sentence variety, some long and stretchy and some short and snappy! Writing has rhythm. | A lot of the sentences start the same way, the writing could be smoother however a variety of sentences were used. | There are a lot of choppy sentences, a lot are the same length, needs more diversity. | Sentences make the writing hard to read ( many too long or many too short) Some sentences don’t make sense | Hard to tell where sentences begin and end, words are just strung together, difficult to read for meaning  HELP!! |
| CONVENTIONS  /5 | Punctuation is smooth, grammar is almost perfect, Capitals are perfect, spelling is mostly correct, very few errors that do not affect the writing. | Spelling correct in most common words, Simple grammar, punctuation done well, errors are consistent, minor problems. | A few errors in all areas ( grammar, punctuation, capitalization, etc) more attention to editing needed | Numerous errors, does not appear to have been edited, distracts reader from the writing. | HELP! So many errors that it is impossible to understand the writing…extremely distracting! |
| PRESENTATION  /5 | Writing is easy to read. Title, text, font, double spaced, possibly visuals and title page. Very neat tidy and pleasant to look at. All components included. ( drafts, editing, etc.) | Final copy is typed but could have used a different font, double- spaced, all components are included. | Final copy is not typed, a bit difficult to read  ( pencil, not double spaced), possibly missing components. | Spacing is hard to follow, looks more like a draft than a final copy, missing components. | Very difficult to ready, does not appear to have been edited, missing all components…maybe more time needed!  HELP!! |